ASCC Race, Ethnicity, and Gender Diversity Subcommittee

Unapproved Minutes

Tuesday, November 19th, 2024 10:00-11:30 AM

Carmen Zoom

Attendees: Fletcher, Price-Spratlen, Romero, Steele, Vankeerbergen, Warren

**Agenda**

1. Approval of 9/10/24 minutes
	1. Romero, Warren; unanimously approved.
2. Ethnic Studies 3311 (new course requesting GEN Foundation REGD)
	1. **Contingency:** The Subcommittee asks that the center amend the course description in curriculum.osu.edu (under “General Information”) to include a mention of the intersectional study of race, ethnicity and gender. This change will help to ensure that future iterations of the course retain the focus on the GEN Foundation.
	2. *Recommendation:* In order to better demonstrate to students the course’s consistent focus on the intersectional study of race, ethnicity, and gender, the Subcommittee recommends that the center add an explicit mention of race and ethnicity to the Course Objectives on p. 2 of the syllabus *and* to curriculum.osu.edu under “Course Details; Course goals or learning objective/outcomes”.
	3. *Recommendation*: The Subcommittee echoes the excellent recommendation (see below) of the Arts and Humanities 1 Subcommittee regarding the creative project option.

Recommendation: The Subcommittee recommends clarifying the scaffolding of the creative project option in the syllabus. While the milestones for the research paper are well-defined, the guidelines for the creative project could be more explicit with similar steps or checkpoints so students understand the timeline. [Syllabus pp. 6-9]

***In addition,*** the REGD Subcommittee recommends that the required critical analysis component of the creative project specifically engage with the intersectional study of race, ethnicity, and gender diversity.

* 1. *Recommendation:* The Subcommittee recommends that all courses seeking approval in the GEN Foundations: REGD category include a Land Acknowledgement. A sample Land Acknowledgement, information about the purpose of such a statement, and further action steps can be found here: <https://cbsc.osu.edu/about-us/land-acknowledgement>.
	2. *Recommendation:* The Subcommittee recommends that the center update the Title IX statement (syllabus pg. 11). An updated statement can be found in an easy-to-copy/paste format on the [ASCCAS website.](https://asccas.osu.edu/submission/development/submission-materials/syllabus-elements)
	3. Price-Spratlen, Romero; unanimously approved with **one contingency** and *four recommendations.*
1. History of Art 2007 (existing course with GEN Foundation LVPA; requesting GEN Foundation REGD)
	1. **Contingency:** The Subcommittee asks that the department amend the course description in curriculum.osu.edu (under “General Information”) to include a mention of the intersectional study of race, ethnicity and gender. This change will help to ensure that future iterations of the course retain the focus on the GEN Foundation.
	2. *Recommendation:* The Subcommittee recommends that all courses seeking approval in the GEN Foundations: REGD category include a Land Acknowledgement. A sample Land Acknowledgement, information about the purpose of such a statement, and further action steps can be found here: <https://cbsc.osu.edu/about-us/land-acknowledgement>.
	3. *Recommendation:* The Subcommittee recommends that the department update the diversity statement (syllabus pg. 4). An updated statement can be found in an easy-to-copy/paste format on the [ASCCAS website.](https://asccas.osu.edu/submission/development/submission-materials/syllabus-elements)
	4. Warren, Price-Spratlen; approved with **one contingency** and *two recommendations.*